



westreap

RURAL EDUCATION ACTIVITIES PROGRAMME

# Annual Report 2020



*“Kia hāpai ake i te hāpori”*

*“Lift up our community”*

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## What is a REAP?

REAP is an acronym for Rural Educational Activities Programme. REAPs are community organisations based on a philosophy of community development through education. The government of the day established 13 REAPs between 1979 and 1982 with the overarching aim of facilitating access to lifelong learning opportunities for people living in rural and isolated areas. A substantial part of REAP work is in a brokerage role, connecting learners with appropriate programmes across the sectors of Early Childhood Education (ECE), Schools and Youth and Adult and Community Education (ACE).

REAP Aotearoa is the national body which represents the 13 REAPs (8 in the North Island and 5 in the South). The purpose of REAP Aotearoa is to strengthen the REAP network through information sharing and relationship building with Government funding agencies and interest groups. Working collaboratively with local partners, including Iwi and Hapu is key to this progress. Commitment to Te Tiriti o Waitangi is core to how REAP Aotearoa approaches its work. The Hauhake caucus provides national guidance on input from Māori about Māori in a partnership context of educational success.



## About WestREAP

WestREAP (Westland Rural Education Activities Programme Society Incorporated) has been operating for nearly 40 years. Established in 1981, WestREAP became incorporated in 1991. WestREAP provides educational pathways for people of all ages across the Grey and Westland districts (from Jackson Bay in the south, to Punakaiki in the north and east to Otira and the Grey Valley). WestREAP connects learners to opportunities, filling gaps in education across Early Childhood, Schools and Youth and Adult and Community Education, adding value to existing educational initiatives. WestREAP has its main office base in Hokitika with a smaller office and learning hub in Greymouth. The work WestREAP does is underpinned by a community led development model across the region.

### WestREAP Staff in 2020

- Ivan Whare Iraia – Chief Executive
- Julia Lavers – Education Manager and Team Leader Schools and Youth
- Kate Campbell – Team Leader Early Childhood Education
- Jane Wellard – Administration and WCDRS Manager
- Margaret Silcock – Finance and HR Administrator
- Whakataerangi White – Administration Assistant
- Lynda Halliday – Customer Service and ACE Coordinator
- Sally Richardson – Early Learning Facilitator – Westland district
- Tracey Hutt – Early Learning Facilitator – Grey district
- Marj Vermaat – Early Learning Facilitator – South Westland
- Cindy Greig – Playgroup Facilitator – Pipsqeaks Playgroup
- Jo Bares – SPACE Co-Facilitator
- Helen Reij – IT, ESOL and DriveWEST Tutor
- Abbey Johansson – Youth Service Facilitator
- Pippa Sluis – Youth Service Facilitator
- Rachel Kahl – Youth Service Administrator
- Pita McDonald – Kaitautoko Rangatahi – CACTUS Facilitator
- Pascale Geoffrion - Kaitautoko Rangatahi – CACTUS Co-Facilitator
- Greta Manera-Wilson – CACTUS South Westland Facilitator
- John Kennedy – Incredible Years Co-Facilitator

## The 2020 WestREAP Board

- Jeffrey Kay – Board Chair – Finance
- Patricia (Trish) Roney – Deputy Chair – Adult and Community Education
- Dulcie Bell – Grey District Communities
- Maria Lockington (part of 2020) – Hokitika Community
- Mary-Ann Baxter (part of 2020) – Co-opted - Governance
- Krystel Woodcock (part of 2020) – Early Childhood Education
- Eli Maiava (from May 2020) – Early Childhood Education
- Jenny Bainbridge (from June 2020) – South Westland
- Kathleen Langi (from July 2020) – Te Runaka o Makāwhio

## WestREAP Board Chair Report

*Tēnā koutou katoa*

When I wrote my Board Chair report for the 2019 year I noted that it had been a challenging year for WestREAP. As we reflect on the 2020 year it was a challenging year for everybody! As terms like “social distancing”, “lockdown” and “bubble” entered our lexicon, our organisation continued to deliver quality education programmes to our communities.

I would like to acknowledge the hard work of the WestREAP staff during this time. They certainly went the extra mile to stay connected to our learners during a time of massive upheaval, keeping the focus on our communities and our learners. With the staff equipped with laptops, remote access and a hasty upgrade to a full ZOOM licence, WestREAP was run from the kitchens, lounges, bedrooms and gardens of the staff.

Weekly ZOOM meetings saw the staff stay connected with each other and the work carrying on. The Administration team were pretty much business as usual due to the nature of their roles. Margaret Silcock managed the finances and wages from her dining room table with the “help “ of her two kittens! The Youth team began a new 5 year Ministry of Social Development contract for Youth and Young Parent payments. The CACTUS team ran online CACTUS sessions through Westland High School once school “went back”. The Early Childhood team came up with innovative ways to run SPACE and Melody Maker sessions via ZOOM. The Tindall local donations manager committee worked on the distribution of \$25,000 extra COVID-19 Tindall funding as well as their usual annual allocation and the West Coast Disability Resource team met weekly also via ZOOM.

This commitment and connections are reflected in the numbers, with WestREAP having achieved more ACE learner hours in 2020 than in 2019. In fact ACE came only a whisker away from achieving their contracted total in a COVID-19 affected year. Again a reflection of the hard work of the WestREAP staff and tutors. This Annual Report will give you some insight into some the work WestREAP undertook during the year and I hope you enjoy reading the information and looking at the photos.

I would like to acknowledge the hard work of our Chief Executive, Ivan Wharerimu Iraia. 2020 was Whare's first year full year in the role, having been appointed in November 2019. During his short time here, Whare has implemented a restructure, rebranded WestREAP, redecorated the WestREAP interior, brought in new contracts, rebuilt the organisation's reserves and he still has a smile on his face.

The Board continued to see some movement with longer term member Maria Lockington and short-term member Krystal Woodcock moving on. In mid-2020 the Governance Support Agreement between WestREAP and REAP Aotearoa reached its conclusion with the end of Mary Ann Baxter's co-opted stint with the board. During the year we welcomed three new Board members, Eli Maiava for Early Childhood Education, Jenny Bainbridge for South Westland communities and Kathleen Langi for Te Runaka o Makāwhio.

Dulcie Bell continues as a stalwart of the WestREAP Board bringing 8 years of experience and expertise. And last but not least a big thankyou to Deputy Board Chair Trish Roney for her 3 years of commitment and hard work firstly as Deputy Chair and also as the Chair of the WestREAP Finance, Audit and Risk committee. I would like to thank my fellow board members for their time and input during the year.

I would also like to acknowledge John Chemis, who was our briefly our acting Chief Executive in 2019. John was a friend of all REAPs and he supported our REAP through some difficult times and was instrumental in appointing Whare as Chief Executive. He was greatly respected by us all. Sadly, John passed away in January of this year.

“Kua hinga te totara i te wao nui a Tane” – The totara has fallen in the forest of Tane



*Noho ora mai*  
Jeffrey Kay  
Board Chair

## WestREAP Chief Executive Report

*Tēnā koutou katoa*

It has been a productive and eventful year filled with challenges and firsts. We were able to deliver on our mandate to reach the educational needs of those in the community and have been able to focus on well-being due in part to a refocus as a result of COVID-19. We have expanded our services, received support from new funders and increased our capability.

WestREAP reassessed its operations and services at the beginning of 2020 which led to a restructure. The main driver was to ensure WestREAP is relevant, financially viable and that it is doing more for those whom have little to no access to educational support. During this process we were hit by the COVID-19 pandemic and its effects were felt across the West Coast. Notwithstanding the complications that COVID-19 caused, it provided the impetus to review our practices and capability for the better. For the first time delivery of services were principally undertaken remotely. We were not fully prepared for this and had to quickly upskill and increase our digital capacity. Our staff did amazing work to meet the needs of our community with many finding novel and inspired ways of connecting.

2020 has been the year that we increased our permanent staff by seven and took on new ACE tutors. We are proud of our new staff and tutors. We also employed a Maori rangatahi to work on the front desk. This was done on the basis that she moved on to tertiary study once the year was completed. We are proud to be able to support youth in our community and the fact she is now in full time tertiary study. We added three more vehicles including a van to provide better access to education within the community. We took on new contracts including Alternative Education, Mokopuna Ora (assisting whanau with children aged up to five years), capacity funding from Oranga Tamariki, the Youth Employability Programme and received funding to support Strengthening Early Learning Opportunities administered by the Ministry of Education. We also renewed and extended contracts for Youth and NEETs from the Ministry of Social Development which now includes Westland and Greymouth and renewed the contract for Disability Resource services.

Operationally we moved to a new financial software, undertook a rebranding exercise and made changes to our procedures and policies to align with best practice. We now have improved financial and human resources processes.

WestREAP has motivated and talented staff who are committed to their communities. It has been a pleasure to work with such an awesome group of humans. WestREAP has been supported by a dynamic Board who have drive and passion for the beautiful part of Aotearoa where we live. I thank them for their support, aroha and commitment.

I would further like to thank the community for their support and participation. We would be remiss to not include our funders which include the Westland District Council, Te Rito, and Oranga Tamariki to name a few. We are here for the community and know that we are able to make a difference.

***“He tapu te tangata, kia ngakau mahaki!” - “People are of sacred worth, be kind!”***

**Ivan Wharerimu Iraia - Chief Executive**

# Early Childhood Education

## REAP - REPORT FOR MINISTRY OF EDUCATION ACTIVITY

### EARLY CHILDHOOD EDUCATION WESTREAP 2020

Number of services supported:	29	Number of children engaged/participated	894*
Number of events/activities/initiatives	20	Number of Teachers/Educators engaged/participated	122*
Number of parents/whanau engaged/participated	618*	Number of hours delivered	1420.75

\*Note that these numbers were calculated by adding the total participants for each activity however some people participated in more than one activity (i.e. Swim Fun, Early Learning Support, Melody Makers and Mini-stitchers) and, as such, the actual total number of participant across all programmes will be less than the above.

### SPACE (Supporting Parents Alongside Children’s Education)

SPACE provides education and social support to new parents through the delivery of a 20 week parenting programme. It’s an extremely popular programme and has to be prioritised with first time parents with babies up to 4 months taking precedence. 2020 proved a challenging year for the Term 1 and 2 SPACE group with Level 4 lockdown at the end of March. The ever innovative Early Childhood staff ran weekly SPACE ZOOM sessions which were well attended and provided parents and babies with a valuable connection during an often hard time. After lockdown a poll was conducted with 60% of the participants rating the experience as “excellent” and 40% as “very good”. Feedback came back:-





## WE'RE GOING ON A BEAR HUNT

COVID-19 and Level 4 lockdown really brought out the creative “think outside of the square” side of our ECE team. Pipsqueaks Playgroup Facilitator Cindy Greig instigated the Going on a Bear Hunt initiative in Hokitika. Walking the streets of Hokitika during lockdown became a pleasure with the displays of bears and soft toys and bought smiles to the faces of not just children.

And, on a similar theme, our Early Learning Facilitator in Westland Sally Richardson carried on her weekly Melody Makers sessions from her back garden or house during lockdown. One of the absolute highlights was the classic re-telling of the “Going on a Bear Hunt” story via video in Sally’s own backyard.

## BABY PLACE – FRANZ JOSEF GLACIER

WestREAP secured \$5000 from the COVID-19 Women’s Fund to run The Baby Place in Franz Josef Glacier for new and expectant parents from Term 3 2020.



## HE MAPUNA TE TAMAITI

Team Leader for Early Childhood, Kate Campbell, delivered five He Mapuna te Tamaiti (Supporting Emotional and Social Competence in Early Childhood) training sessions in 2020 in Greymouth, Kaikoura, Westport and Hokitika (plus one via ZOOM during lockdown). This was part of the Ministry of Education's SELO (Strengthening Early Learning Opportunities) fund in partnership with Nelson Tasman Kindergartens .

*"Awesome facilitator – bubbly and exciting – holds the attention of the audience and presents in a fun and interactive way. Presents with passion! Aroha nui"*

*Well resourced, prompt, concise content delivered in a professional manner. The speaker was very knowledgeable and allowed time for questions and interactions. Ka pai!"*



## CHILDREN'S DAY

Children' Day 2020 managed to squeeze in just prior to COVID-19 Level 4 lockdown. It's always a fantastic way to fly the WestREAP flag and promote our early childhood education and other opportunities and engage with our communities and whanau. And Hokitika turned on some fantastic weather for this event.



## INCREDIBLE YEARS (IY)

Improving parenting skills and children's behaviour and social competence through the delivery of a 14-week Incredible Years Parenting Programme. A celebration evening was held on 28 October for the fourteen graduates. Also, in 2020 Sally Richardson received her IY Accreditation Certificate. Well done Sally.

Some of the feedback from IY 2020 included:-

*"I have improved relationships with my children, calmer household, more confidence in my parenting skills and the support and friendship of other parents"*

*"Completely opened my eyes to how my 3 year old's brain works"*

*"I'm feeling confident about myself as a parent and reconnecting with my children"*



Incredible Years Graduation Group October 2020

## PLAYDAYS

WestREAP ran three Play Days in rural areas in 2020. These were Kumara, Waiho/Franz Josef Glacier and Moana. Kumara and Franz Josef Glacier had attendance from 17 families whilst Moana had approximately 60 children in attendance.

Feedback included.

*Great opportunity to explore different activities and socialise with others"*

*"Lots of fun for all ages"*

*"Lovely for kids and parents to get together, many thanks"*



## PLUS.....

- Melody Makers in Playgroups from Barrytown to Haast
- Baby Brain Presentations
- Transition to School Network Meetings
- West Coast Playgroup Support Forum
- Tracey Hutt completed her Certificate in Early Childhood Education through the Open Polytechnic
- The Power of Words with Shane Stevenson
- Early Reading Together Greymouth
- Mokopuna Ora in collaboration with Te Putahitanga
- Books for Babies Maternity Packs
- Swim Fun Franz Josef Glacier
- Mums & Bubs Yoga Greymouth
- Mini Stitchers Franz Josef Glacier



# Schools and Youth

## REAP – REPORT FOR MINISTRY OF EDUCATION ACTIVITY SCHOOLS

REAP Name: WestREAP

Number of schools supported:	25	Number of students engaged/participated	543
Number of events/activities/initiatives	6	Number of Teachers/Educators engaged/participated	100*
Number of parents/whanau engaged/participated	250*	Number of hours delivered	6411

\*This is an estimation based on letters to schools, home, emails to schools and the parents who have spoken in person to facilitators.

### LEADERSHIP CAMPS – YEARS 6-8

WestREAP’s Leadership Camps provide a valuable opportunity for students to learn and develop problem solving and teamwork skills. The aims of the programme are for participants to achieve personal growth through meeting and overcoming challenges and to develop teamwork and cooperative group problem solving skills. These camps also connect students with the stunning learning environment that the West Coast provides for them. WestREAP delivered four camps in 2020 with 68 students taking part from 12 different schools. These camps are always most beneficial for our students from small and isolated schools to have the opportunity to connect with other similar age children.



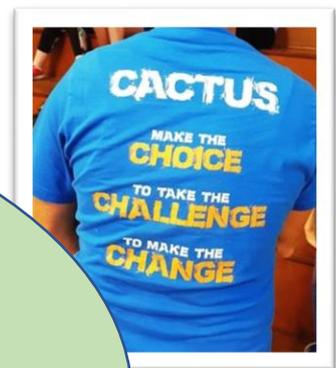
## CACTUS (Combined Adolescent Challenge Training Unit Support)

WestREAP saw a need for the youth in Westland to have a programme that instilled good physical and mental wellbeing, resilience and problem solving skills. Teamwork and personal challenge are at the very core of the CACTUS programme. Our values are:- positive group culture, bravery, mana, effective communication, honesty, self-motivation and challenge, physical activity, compassion, kotahitanga and whare tapawhā.

We make the most of being outdoors in the incredible environment that is Tai Poutini the West Coast. In 2020 CACTUS ran at South Westland Area School on a voluntary lunchtime basis with WestREAP employing a senior student to organise and facilitate. It also ran at Westland High School for Years 7-12 including doing Careerforce Level 3 Youth Work credits with the Year 11 class. A lunchtime session was added in the second half of 2020 with 5 students who couldn't fit it into their regular school timetable.

Feedback from a Year 12 Westland High School student:-

*"I've always been a shy and reserved person around new things and people. CACTUS has helped me get out of my comfort zone and meet new people whom I have learned to work with as a team. Last year, when we worked with year 5 and 6 students from Hokitika Primary School, I enjoyed leading a small group of the students and getting to know them better. While we worked with them I noticed they gained some more confidence and it was fun to watch them grow with the short amount of time we got to spend with them each week. This has given them some friendly faces for when they started high school this year, as some of them were a little nervous about this"*



## MATAPOPORE



In 2020 we introduced a CACTUS style programme at Hokitika Primary School called "Matapopore" (to watch over and cherish, guardianship & care). Westland High School Senior CACTUS students are used as mentors for these Year 5&6 students. The group of students can change at the half year mark. Students are encouraged to take it by teachers but can opt into it themselves.

## **CACTUS AND MATOPOPORE “TASTE TESTERS”**

These were undertaken in Term 4 of 2020 to see if the remaining Westland Primary schools (Ross, St Mary’s, Kokatahi and Kaniere) would like to have this programme in their schools. It was run as a 2-hour session in each school with their Year 5-8 students (depending on the school). Matapopore was run in two sessions during the year and both parents and the school have indicated the need for this to continue into 2021. The ‘taste-testers’ were a positive indicator for our programme, and three of the four schools have asked for it in 2021. One school is still deciding.

## **MINISTRY OF SOCIAL DEVELOPMENT**

This 5 year contract to provide Youth Payment and Young Parent Payment began during COVID-19 Level 4 Lockdown which proved interesting. The Youth Services team of Abbey Johansson and Pippa Sluis (Youth Service Facilitators) and Rachel Kahl (Youth Service Administrator) along with Team Leader Schools and Youth Julia Lavers worked tirelessly to get this contract up and running and to maintain momentum with clients and other service. All initial indications are that we are meeting the targets set in our contracts and local agencies, including schools are asking us to take on board youth, which is a positive indicator that this is successful and needed. In 2020 we had 30 youth clients, a target set for us by MSD. This contract is funded by them but we use our other WestREAP courses, such as Drive West and Budgeting to utilize our expertise and time.



Youth Services Team from left to right – Abbey Johansson, Pippa Sluis, Rachel Kahl

## **NOT IN EMPLOYMENT, EDUCATION OR TRAINING (NEETS)**

As part of our Youth Services contract with MSD we offer support to youth to get into or stay in education, employment or training. We work alongside them to gain their licence, numeracy and literacy credits and support them with mentoring to achieve their goals. Working closely with the guidance teams at high schools has helped us to gain clients and support them even more.

## TE HUI AHUREI O NGA KURA O TE TAI POUTINI

The Te Ahurei festival is held by either Buller, Grey or Westland District on a three-year rotation. It is for every school on the West Coast who can either participate or compete. In 2020 the Buller district cancelled it at the last minute due to COVID-19. A community member in Greymouth decided to run a festival instead. WestREAP supported this by helping with emailing schools, other administrative tasks and helping with kai and manākitanga on the day.



## MATARIKI FESTIVAL 2020

In 2020 WestREAP helped to facilitate and support the Matariki Festival held at Westland High School on the covered courts.



## ADULT AND COMMUNITY EDUCATION (ACE)

In 2020 WestREAP continued to deliver Adult and Community Education to meet a range of learning priorities for the learners in our community. It was a stop-start year due to COVID-19 and lockdown levels but with a new ACE coordinator and a concerted team effort WestREAP ended up at nearly 100% of its contracted learner hours at the end of 2020. No mean feat in such a topsy-turvy year. Our contracted learner target was 183 learners – we achieved 635. Our learner hours contract target was 7332 – we achieved 7220.

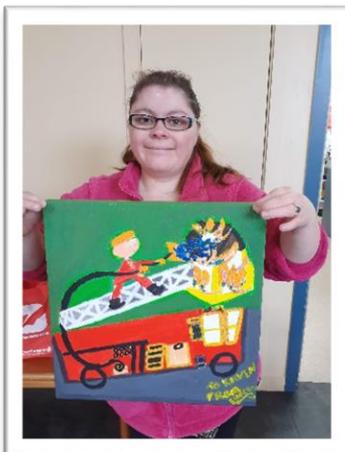
The core role of ACE at WestREAP in 2020 was to deliver education, based on the following priorities:

1. To engage learners who have not been well served by education in the past
2. To improve literacy, language and numeracy skills for individuals and whanau
3. To contribute to the overall cohesiveness of the community.

In 2020 even more so this was needed in our communities.

You can read about some of this below.

### ART4ME – TUTOR KATE BUCKLEY - 71 learners, 3530 learner hours



Chelsea Williams with her Fire Truck artwork

The WestREAP Art4Me programme promotes creativity, inclusion and social contact across the community. It offers opportunity, tutor support and materials for artists to work on creative projects and enjoy the company of others. Art4Me continued to be a flagship ACE programme for WestREAP and the ACE sector again in 2020 and goes from strength to strength each year. This is due to both the enthusiasm and energy of the wide range of learners across both Hokitika and Greymouth groups and “super-tutor” Kate Buckley. Started in 2016 this programme uses Art in the service of personal development. Many of our artists gain confidence and strength in their achievement to take the next steps along their lifelong learning journey. In 2020 the group in Greymouth was split into two days to meet demand. The group thrived under lockdown

with Kate Buckley setting up an Art4Me blog, website at <https://art4me.nz/> and using technology to ensure the group continued on their learning journey through art even under lockdown. They also ran a combined week long exhibition at the Left Bank Art Gallery in Greymouth. Sadly in 2020 we farewellled Gill Pontin, a long-term WestREAP learner and Art4Me participant. She is much missed in the Art4Me and WestREAP whanau.



The late Gill Pontin and her Steam Punk art



Jean Guile describes the sunflowers she painted during lockdown

## DRIVEWEST LEARNER LICENCE PROGRAMME

### 16 learners – 126 learner hours

WestREAP first ran this community driver mentoring programme in July 2019. Since the delivery of the first session it has gone from strength to strength. Funded by the Westland District Council Safe Communities Coalition it is a free 8 hour course for Westland residents to study and sit their Learners Licence and we have an 80% pass rate first time sitting the test.



## KAPU TII ME TE KORERERO – TUTOR – WHARE IRAIA

### 18 learners – 188 learner hours

A weekly informal 1 hour free session to encourage people to come in, have a cuppa and learn some basic conversational Te Reo and tikanga. Chief Executive Whare Iraia started the initiative in late 2019 and takes an hour out of his Tuesday mornings to tutor this small but enthusiastic group. The sessions include karakia, waiata, tikanga, pronunciation, games and loads of fun and laughs. An upside is that the learners are becoming increasingly able to korero and understand Te Reo and are moving on to becoming more adept and fluent in the Maori language.



## RARANGA- TUTOR – MISSY CAMPBELL

8 learners – 176 learner hours

Leanne “Missy” Campbell ran a series of raranga workshops in 2020 for a small but enthusiastic group to learn the art of flax weaving.



WestREAP also supported a number of community events and wananga in 2020 including Tā moko Wananga, Matt Brown Hauora Day and Nathan Wallis (all at Arahura Marae) and a Hangi Workshop/Community Hangi at Hokitika Primary School.

## TAMOKO WANANGA

Tāmoko is the permanent marking as traditionally practised by Māori. Tohunga-tā-moko were considered tapu, or inviolable and sacred. The tattooing practised across Polynesia developed unique forms in Aotearoa with deeply grooved scars and spiral motifs. Facial moko became less common after European settlement but from the late 20<sup>th</sup> century there has been a resurgence of the male full face moko and the moko kauae (chin tatoos) of women. In 2020 WestREAP’s Te Reo and Kapa Haka tutor Miriama Mason received hers during a wananga at Arahura Marae.

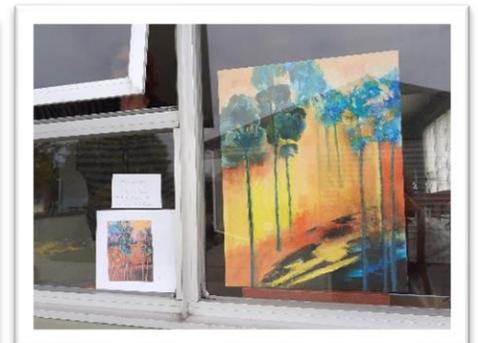


## HANGI WORKSHOP AND COMMUNITY HANGI



## PLUS

- He Taonga Te Reo Greymouth - Tutor Paula Iraia
- He Taonga Te Reo Hokitika – Tutors Hine McLetchie & Miriama Mason
- NZ Sign Language – Greymouth and Hokitika – Tutor Ruth Sullivan
- Westland Milk Products Computer Course – Tutors Helen Reij and Lynda Halliday
- Creative Writing – Tutor Wendy Scott
- Crochet Workshop – Tutors Lissy and Rudi Robinson-Cole
- Device Advice – Tutor Helen Reij
- Getting Started with Excel and Word – Tutor Helen Reij
- Indian Cooking – Tutor Radha Shepherd
- Community Kapa Haka Hokitika and Greymouth – Tutors Miriama Mason and Paula Iraia
- Ukulele Waiata – Makaira Waugh
- Wholefoods Kitchen – Cassandra Struve
- Migrant Stories
- Let's Play Bridge
- Senior Discussion Group



## DIAS (DISABILITY INFORMATION ADVISORY SERVICE) WEST COAST DISABILITY RESOURCE SERVICE



In the first half of 2020 WestREAP continued into the third year of this contract to run the West Coast Disability Resource Service. The contract expired 30 June 2020 and was picked up for another three year term. Varisila Raruve came on board in February 2020 as Information Consultant in the Buller and Jenna Croft came on in July 2020 as Information Consultant Grey and Westland districts. Jane Wellard acts as the Manager for this contract and this small and new team continued to provide a responsive service to enquiries and needs in the disability resource sector.

### MARKETING AND SOCIAL MEDIA

In 2020 WestREAP continued to work with local media to publish regular colour spreads in the Hokitika Guardian as well as a range of paid and free scatter ads in both the Guardian and the Grey Star.

We also rebranded with a new WestREAP logo which saw new WestREAP carpark signage, vehicle and covered trailer decals, sandwich boards, banners, email signatures, letterhead and WestREAP branded Macpac jackets for all staff.

The WestREAP Facebook page as per previous years proved to be an easy, effective and engaging way to connect with many of our learners. We started 2020 with 1045 Page Likes and ended the year on 1296 Check it out and Like and Follow Us at <https://www.facebook.com/Westreap/>



In 2020 WestREAP initiated a Pataka Kai at both WestREAP in Hokitika and at the Baptist Church in Greymouth. These have proven to be popular with our learners and our communities.

## THE TINDALL FOUNDATION

WestREAP and Buller REAP have been the Local Donation Manager (LDM) for the Tindall Foundation since 2006. The LDM committee is made up of the Board or Deputy Chairs and Chief Executive of each REAP plus a community representative.



The annual allocation of Tindall funding in 2020 was \$29,073.46 and was distributed by the LDM Committee using the standard Tindall criteria. Recipients were Homebuilders West Coast, Big Brothers Big Sisters Westland, Gloriavale Leavers Trust, New Coasters Inc., Buller Budget Advisory Service and the NZ Council of Victim Support Groups for Grey and Buller.

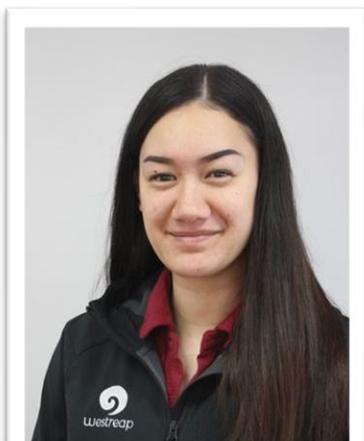
In 2020 the committee were also allocated an additional sum of COVID-19 funding for our communities struggling with the effects of lockdown. With this particular funding all usual Tindall funding criteria was removed and the committee worked hard via ZOOM to make the most of the allocation and reach as many places and people in need as they could. Worthy recipients of this funding were South Westland Emergency Relief Fund, Buller Newcomers, West Coast Womens Refuge, Greymouth High School, Kete Kai, Foster Hope, Phoenix Community Trust and Reefton Area School.

As always, but especially in a COVID-19 affected year, it was a pleasure and a privilege to work with the Tindall Foundation towards their goal of contributing to a stronger Aotearoa New Zealand through recognising the strength of families and communities and supporting them to thrive now and in the future.

## STAFF 2020



Tracey Nutt completed her Certificate in early Childhood Education through Open Polytech.



Whakataerangi White left us at the end of 2020 to go onto further education. WestREAP wish her all the best for her bright future. *“Ko te manu e kai ana i te miro nōnā te ngahere. Ko te manu e kai ana i te mātauranga nōnā te ao”.*



Sally Richardson achieved her Incredible Years Full Accreditation

Margaret Silcock turned 70 during lockdown so we had to wait for the celebration and the cake!



# Appendix

## Non-financial information

- Entity Information
- Statement of Service Performance

## Financial Information

## Contact WestREAP

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