

Annual Report 2021



“Kia hāpai ake i te hāpori”

“Lift up our community”

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Appendix - Performance Report year ended 31st December 2021 - Prepared by
Accounting & Taxation Centre Ltd.

Contact Details.....Inside Back Cover

Who and What is WestREAP?

WestREAP (Westland Rural Education Activities Programme Society Incorporated) is one of 13 REAPs in New Zealand.

REAPs are community organisations based on a philosophy of community development through education. The government of the day established the 13 REAPs between 1979 and 1982 with the overarching aim of facilitating access to lifelong learning opportunities for people living in rural and isolated areas. A substantial part of REAP work is in a brokerage role, connecting learners with appropriate programmes across the sectors of Early Childhood Education (ECE), Schools and Youth and Adult and Community Education (ACE).

REAP Aotearoa is the national body which represents the 13 REAPs (8 in the North Island and 5 in the South). The purpose of REAP Aotearoa is to strengthen the REAP network through information sharing and relationship building with Government funding agencies and interest groups. Working collaboratively with local partners, including Iwi and Hapu is key to this progress. Commitment to Te Tiriti o Waitangi is core to how REAP Aotearoa approaches its work. The Hauhake caucus provides national guidance on input from Māori about Māori in a partnership context of educational success.

Operating since it was established in 1981 and then incorporated in 1991 WestREAP celebrated 40 years of operation in 2021.

WestREAP provides educational pathways for people of all ages across the Grey and Westland districts (from Jackson Bay in the south, to Punakaiki in the north and east to Otira and the Grey Valley).

WestREAP connects learners to opportunities, filling gaps in education across Early Childhood, Schools and Youth and Adult and Community Education, adding value to existing educational initiatives.

The work WestREAP does is underpinned by a community led development model across the region.



Board Chair Report

Tēnā koutou katoa

The Annual Report is the time we reflect on our achievements from the previous year and 2021, with little or no fanfare, marked the 40th birthday for WestREAP. As you will see from the information in this Annual Report, WestREAP is not “over the hill” and is still learning. I hope you enjoy reading the stories about our delivery as much as I did.

Firstly, I would like to acknowledge the hard work of the WestREAP team during this past year. Serving the community during a global pandemic is not an easy task but WestREAP exists to respond to the needs of our community. WestREAP was at the forefront of our communities Covid-19 response, offering vaccinations and rapid antigen tests.

Our commitment to the community is also reflected in the numbers. I am proud to say we reached our ACE (Adult and Community Education) learner hour target for the second year in a row, even though courses and face-to-face delivery were interrupted.

I would like to thank the efforts our Chief Executive, Wharerimu Iraia. 2021 was supposed to be a year of consolidation after a restructure in 2020, however, under Whare’s leadership, “no new contracts” turned into over \$2 million of revenue (a first for WestREAP) with no discerning loss in the quality of the programmes we deliver.

In terms of the WestREAP Board, we were a lean bunch in 2021. During the middle of the year the Board went through governance training from Te Whare Hukahuka. It was good to get an update on governance best-practice and to find that the Board is operating in a responsible manner. We also revisited the organisations core values. Thank you, Trish, Dulcie, Kathleen & Melissa.

Finally, I would like to acknowledge the passing of Allan Beaumont on the 27th of January 2022. While Allan had not been seen around the organisation for some time, he was a founding member and one of the driving forces for getting WestREAP started.

Ehara taku toa i te toa takitahi, engari kē he toa takitini.
Success is not the work of an individual, but the work of many.



Noho ora mai
Jeffrey Kay
WestREAP Board Chair

Chief Executive Report

Tēnā koutou katoa

It is an enormous privilege to serve our communities alongside other organisations and educators. In reading this 2021 annual report you will see that we continue to increase our reach in the community to make positive impact on many lives. I am incredibly proud of our motivated team, supportive Board Members, and amazing tutors, all of whom are responsible for the good we do.

WestREAP has built on the foundation of 2020 where we reassessed operations and services. This year we focused on looking internally to make sure we run efficiently and that we have HR policies and procedures that reflect our growing services. Our policies and procedures have been updated so that we can adapt to these new services. Notably we expanded our services to include Alternative Education (Ngā toki Ako), Youth mentoring, Restricted Driver training, Waka Ama, Creative Spaces (Te Manatū Taonga) and we reinstated Holiday Programmes for school aged children both primary and secondary. We also gained a higher accreditation for services with the Ministry of Social Development (MSD).

WestREAP made the decision to support and respond to the needs of the community through Maori focused services. We were fortunate to serve many whanau in our community to connect to valuable services through funding from Te Putahitanga, The West Coast District Health Board and MSD. This led us to respond to the lack of food security and we were provided with funding to establish a Pataka (Food Store) which we envisaged would work collaboratively with all community organisations. The Pataka has been of huge benefit to those affected by Covid.

Our focus led us to reassess how we measure success. Our values and vision were put into action this year where we made a shift to evaluate our actions through the lens of our values. Our success is measured on how our actions reflect; manaakitanga, accessibility (of services), empowerment and responsiveness to need. This shift has meant that staff are focused on our ability to serve our community in better ways. Staff are the heartbeat of WestREAP, and I am proud to be able to work alongside them.

To our extended supporters we thank you. We are grateful and indebted to the support of the Westland District Council, Te Rito, Oranga Tamariki, the Ministry of Social Development, Te Putahitanga, local mana whenua, Te Manatū Taonga and the Ministry of Education to name a few. We are here for the community and want to make our community a more cohesive and better place to live.



Ivan Wharerimu Iraia
Chief Executive

Early Childhood Education

- Melody Makers
- Playgroups – Pipsqueaks, Greymouth, Cobden and Haast
- Childrens Day Hokitika – March 2021
- Baby Place Franz Josef Glacier
- Mokopuna Ora
- Triple P Parenting Sessions
- Early Reading Together Programme
- Transition To School Network Meetings and Kete
- Incredible Years Parenting Programme
- Playdays in Fox Glacier and Ross
- SPACE (Supporting Parents Alongside Childrens Education)
- Early Learning Support
- SELO (Strengthening Early Learning Opportunities) training for playgroups on Te Whāriki and He Māpuna Te Taimaiti
- Mini-stitchers Franz Josef Glacier

Cobden Supported Playgroup

Establishing Cobden Supported playgroup was a real highlight of 2021. Funding was applied for through the Ministry of Education GETS tender process at the end of 2020 and we found out we were successful early 2021. Thereafter we quickly began to make arrangements for a venue at Cobden School, furniture, resources and equipment and a facilitator to run the group. We opened the playgroup in April 2021 with a great turnout from the community. Our facilitator, Connie Syme, quickly set to work creating amazing learning opportunities for tamariki. The school principal has been thrilled to have the playgroup up and running to support transition to school in the Cobden community.



SELO for Playgroups



Providing training for nine playgroups (45 participants) across our rohe was another highlight for 2021. Not only was it great to get to know our communities better but the training contributed to positive change for playgroups, many of which are the only source of early learning in the small rural towns. The training helped parents realise they need to take a proactive approach in their children's learning and development. Many of them have never heard of Te Whāriki or He Māpuna Te Tamaiti or thought about the early childhood curriculum in the context of their playgroup, especially in the more

rural groups. Specifically, more embedding of te reo Maori, more planned activities, providing tamariki with strategies for coping with difficult emotions and finding out more about the documents discussed.

Triple P Parenting Seminars

It was fantastic to get funding from Te Rito Family Violence Prevention Network to run Triple P parenting seminars for parents of primary and teenage children. These were delivered in Greymouth by Shane Stevenson (Psychologist) with over 60 people attending over the six sessions. One participant commented “Really enjoyed, lots to go home & think about, also practicing strategies”



Mokopuna Ora

Funding from Te Putahitanga enabled us to provide the Mokopuna Ora programme to provide parenting and other support to whānau with tamariki aged 0-5 years. With this funding we were able to meet basic needs, provide great experiences and opportunities for Māori to come together in our community.



Programme #	Programme Name	# Adults Engaged/ Participated	# Children engaged/ participated	# Teachers/ educators engaged/ participated	#ECE Services Supported	# Hours delivered
ECE001	Mini-stitchers	0	9	0	0	3
ECE002	SPACE	39	34	0	0	79
ECE003	Early Learning Support	0	77	0	0	725
ECE004	Melody Makers	226	275	0	0	467
ECE005	Greymouth Playgroup	74	66	0	0	108
ECE006	Pipsqueaks Playgroup	69	85	0	0	129
ECE007	The Baby Place	14	11	0	0	41
ECE008	Transition to School Network	0	0	49	5	6
ECE009	Children's Day	50	150	0	0	3
ECE010	Mokopuna Ora	19	19	0	0	626
ECE011	Biculturalism training for ECE	0	0	29	5	3
ECE012	Early Reading Together	9	6	0	0	4
ECE013	Te Whariki for Playgroups	45	0	0	10	14
ECE014	Cobden Playgroup	30	44	0	0	135
ECE015	Triple P Parenting Seminars	61	0	0	0	12
ECE016	Incredible Years	16	0	0	0	35
ECE017	Food for Thought	11	0	0	0	3
ECE018	Playdays	24	40	0	0	4
ECE019	Haast Playgroup	9	7	0	0	182
TOTAL		696	823	78	20	2577

Schools and Youth

- Ngā Toki Ako/Alternative Education
- Mates and Dates – ACC Funded Healthy Relationships Programme
- Youth Services
- Kapa Haka Festival
- CACTUS – Combined Adolescent Challenge Training Unit & Support
- Youth Employability Programme

Number of schools/kura supported	27	Number of students engaged/participated	1060
Number of events/activities/initiatives	13	Number of teachers/educators engaged/participated	120
Number of parents/whanau engaged/participated	100	Number of hours delivered	4167

School Holiday Hiko

In 2021 WestREAP teamed up with Zane Smith at Vation and with funding from Youthtown offered a school holiday hiko in April for Years 11-13 and in July for Years 9 & 10 rangatahi. The multi-disciplinary hiko explored local environments incorporating bush craft, camping skills, orienteering, and white water rafting. These were offered free of charge specifically to rangatahi who would not normally have the opportunity to access such a programme. Rangatahi who were looking for a challenge, something new, something to stretch their leadership and teamwork capabilities and a reason to explore their back yard and their own abilities. A key element of the programme was on the focus of understanding Kaitiakitanga, used as a lens in which the rangatahi could view themselves with regards to the natural world and how we are all collectively involved in the safeguarding of our place and its future wellbeing. The programme was built specifically to provide inspirational new experiences to broaden the participants knowledge of the local depth of nature-focussed outdoor opportunities and gaining first hand knowledge of what the natural world provides.



Adult and Community Education

- Te Reo Beginner, Intermediate and Advanced in Greymouth and Hokitika
- Community Kapa Haka Greymouth
- Art4Me Greymouth
- Art4ME Hokitika
- Kapu ii me te korero
- Community Sing Along group
- Foodie Club
- Cardiovascular Health
- Creative Writing
- Indian Cooking
- Mosaics
- Upholstery
- Grief Workshops
- Raranga (flax weaving)
- Victorian Wardrobe
- Crafts and Company
- Ukulele Waiata Greymouth
- Vocal Master Class
- Marae wananga
- NZSL Taste Testers
- Senior Discussion Group
- Biculturalism Training Hokitika and Greymouth
- Cryptocurrency Workshop
- Food for Thought
- Koru Club Supported Learner Programme
- DriveWEST



2021 ACE Contract Performance

ACE Total <i>Contracted</i> Learner Hours	7325
ACE Total Actual Learner Hours	7522
ACE Total <i>Contracted</i> Learners	329
Total Actual Learners	410

Demographics

Gender Bands	
Male	96
Female	314
Total	410

Ethnicity Bands	
NZE	312
Maori	68
Pasifika	4
Asian	10
MELAA	1
Other	14
Unknown	1
Total	410

Age Bands	
16-19	68
20-24	29
25-29	30
30-34	26
35-39	27
40-44	35
45-49	33
50-54	31
55-59	39
60+	92
Total	410

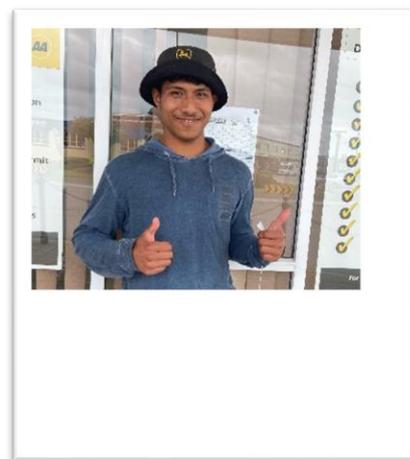
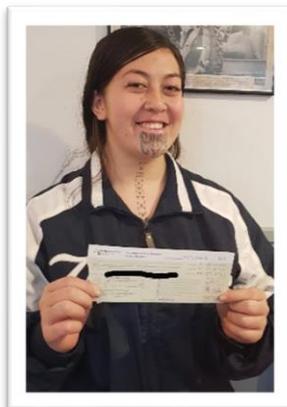
Koru Club Supported Learner Programme

Koru Club was established in 2021 for adults with a physical, intellectual, social or behavioural difference. Team Leader for Schools and Youth Julia Lavers saw a need for such an initiative knowing several local youth had finished school in Te Whare Atawhai at Westland High School and had nothing to move onto to facilitate further learning and social connectivity. Julia, assisted by West Coast Disability Resource Information Consultant Jenna Croft and Koru Club facilitator Linda Brake set the group up to meet each Monday morning at the Anglican Church lounge in Hokitika. The group enjoyed a range of activities like cooking, music, dance, art, games, physical exercise, gardening and more. The interest level and attendance totally exceeded expectation with around 18 turning up each week with some coming as far away as Kumara, Greymouth and Ahaura. Apart from the weekly sessions the group ran a successful New World raffle and had a educational and fun visit to Shantytown. The establishment of Koru Club saw the West Coast Disability Resource Service win Federation of Disability Information Centres “Member of the Year” at the 2021 conference in Queenstown in May. Fittingly the award was a glass koru.



DriveWEST and MSD Learner Licence Programme

WestREAP continued to provide DriveWEST in 2021 with tutor Helen Reij. This is a Learner Licence course to help learners to sit and pass the test to get the L plates and start on the journey to a full licence.



Significant Places of Kāti Waewae

WestREAP ran Significant Places of Kāti Waewae in May 2021. Facilitated by both our Raranga (flax weaving) tutor and a WestREAP staff member the mother and daughter combination of Leanne “Missy” Campbell and Lucy Tonihi spent a day with a group of 11 interested learners visiting a range of local locations and finding out the history, stories and significance of these places to local Iwi Kāti (Ngāti) Waewae. This offering was so popular that Lucy also did a similar session for teachers at Greymouth High School and for the second intake of students on the Youth Employability programme.



ART ACCESS AWARD AND CREATIVE COMMUNITIES

WestREAP Art4Me groups in Hokitika and Greymouth were invited to apply for the Te Putanga Toi Arts Access award in 2021. We didn't win but were a finalist in the Arts Access Holdsworth Creative Space Award.

At the end of 2021 WestREAP signed a 3 year contract with Ngā wahi Auaha Creative Spaces Fund with Manatū Taonga/Ministry for Culture and Heritage. The funding of \$375,860 over 3 years to 31st December 2024 is for a Connecting Creatively for Wellbeing initiative and provides for outreach programmes in Westland & Grey districts to deliver art to rural communities and reach learners who have barriers to participation. Funding covers set-up costs, travel, professional development, tutor costs and resources. Kate Buckley the Art4Me tutor is overseeing the initiative and contracting a number of local tutors to deliver the mahi. Watch this space for 2022 for the first year results.



WEST COAST DISABILITY RESOURCE SERVICE

This is a three year contract funded by the Ministry of Health through the Federation of Disability Information Centres. The team of three, Jenna Croft and Cilla Raruve the Information Consultants and Jane Wellard who manages the contract cover the whole Coast. Jane attended the Federation annual conference in Queenstown in May (where we picked up the Centre of the Year award at the Kiwiana themed dinner and presentations) and the AGM via Zoom in September. Jane and Cilla began Building Inclusive Communities online 6 module training to grow their knowledge of the disability sector.





TINDALL FOUNDATION FUNDING

WestREAP and Buller REAP are the local funding manager for Tindall on the West Coast. In 2021 \$29,418.00 was distributed to 7 organisations. Successful recipients were Buller Budget Advisory, Gloriavale Leavers Trust, Phoenix Community Trust, Buller Citizens Advice, Te Hono o ngā Waka, Baby Place Franz Josef Glacier and Big Brothers Big Sisters Westland. The Tindall Foundation also funded an additional \$5000 to the Buller community after the Westport floods. Two of our Local Donation Committee members Trish Roney and Mary-Rose O'Loughlin managed to attend the Tindall conference in Auckland in August. Always a valuable conference which highlights all the great work that is being done around the country with TTF funding.

BLAKETOWN PREMISES

In 2021 we secured the old Blaketown Playcentre building and began strengthening and renovation work with the end goal being a fit for purpose office and learning space in Greymouth as well as a standalone premise for Ngā Toki Ako/Alternative Education.

WAKA AMA

After a 2 year process and made possible by Te Putahitanga funding it was a momentous occasion when the two waka arrived at WestREAP in December 2021. These are for community use, for a potential waka ama club and also for all Grey and Westland school use. Discussions began for a place for the waka to live but prior to the year end they were put to use during the school holiday programme. The waka have been named Ngā Taura Here and Tū Manawa.



WESTREAP STAKEHOLDER ENGAGEMENT SURVEY

A survey of stakeholders was carried out in July 2021 via email, Survey Monkey, the termly WestREAP Panui and the WestREAP and local community Facebook pages.

Results showed 87.5% of respondents had participated in WestREAP programmes or activities in the past, 52.5% were satisfied and 45% were very satisfied with the range of these (2.5% no comment). In regards to the quality 27.5% were satisfied and 65% were very satisfied (7.5% no comment). Some verbal feedback included :-

Always appreciated REAP staff and found them very helpful

Excellent sessions for pre-schoolers in South Westland

Brilliant. Very inclusive

You're a real presence in our school with CACTUS, Mates & Dates, Learners Licence etc.

I am amazed at the programmes and the number that you run

Variety of courses, affordable and good engagement with the community

2021 – Staff and Board

2021 was a busy year for staff and Board alike.

Board members undertook Te Hukahuka governance training.

Staff attended a Values and Visions Day and a Get Dotted Day a fun communication course where we discovered our personality and communication types.



WestREAP Staff Lunch

In June staff took a well earned break and headed to the Theatre Royal in Kumara for a delicious three course Christmas themed lunch. It was also a chance for staff to meet each other and catch up. Something that is often not able to be done when busy working in our rohe.



Beach Cleanup

In mid December 2021 a small group of WestREAP staff got together for a Staff Only day which also included a beach cleanup of rubbish along the Hokitika town beachfront. Despite a small turnout the amount of rubbish collected was quite considerable and every little bit that is not floating around in the Tasman Sea helps.





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