

# WestREAP Educational Support Project Evaluation

(Please complete all sections)

School / Cluster:	
Project Title:	
Westland REAP Allocation No:	
Contact person:	
Project completion date:	
Number of students involved:	
Number of teachers involved:	
Number of schools/locations at which the programme took place:	
Number of programme/contact hours:	
Amount claimed (\$):	
Schools involved:	

**A. With reference to the project's educational aims, briefly describe the specific outcomes of the project.**

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**B. For what proportion of the participants was the programme/resource effective in meeting these objectives?**

All 100%	Most 80 – 90%	Many 60–70%	Some less than 50%	A Few less than 20%	None 0
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**C. Was the resource/ programme developmentally appropriate for the target group?**

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Yes	Partially	No

**D. In your opinion, which of the following National Priorities for Education were supported by the programme?**

- 1) Ensuring the readiness (skills, knowledge, attitude) of all students at the end of the compulsory schooling for maximum participation in society.
- 2) Closing the gaps in education achievement by supporting students at risk of underachievement, and implementing strategies which improve student outcomes.
- 3) Promoting and enhancing a culture of professional development and school improvement.
- 4) Enhancing the quality of management and governance in the compulsory school sector.

**RESOURCE DEVELOPMENT & PROGRAMME DELIVERY**

**E. Where relevant, indicate which of the following objectives were supported by this programme/resource.**

- 5) Ensuring the learning outcomes of individuals at risk of educational under-achievement
- 6) Ensuring that rural communities have access to high quality, appropriate and effective education resources and reference materials
- 7) Increasing awareness of educational options
- 8) Informing expectations about child development, learning and achievement
- 9) Encouraging the involvement of children families/whanau, students and the community in education
- 10) Improving service provision and supporting the implementation of the National Education Guidelines and National Curriculum Statements
- 11) Enhancing the educational infrastructure leading to long term stability & sustainability
- 12) Fostering a culture of professional development and enhancing teaching skills
- 13) Encouraging and increasing pathways into tertiary education and employment