

Investment Plan

for

Westland Rural Education Activities Programme Society Incorporated

(6130)

PDF Created on

18 January 2010 01:22 p.m.

(Revised, as agreed with TEC/REAPANZ 2009)

PLAN CONTEXT

Mission

"Te Ara Ako" – Pathways to Learning

Vision

To be a provider of effective lifelong learning and community development

Visionary Values

- § Provide high quality learning opportunities to meet defined needs
- § Sustain existing, and develop new, joint venture partnerships and collaborative networks
- § Respond to community needs
- § Provide an innovative, stimulating and supportive environment in which to learn and work

Strategic Goals

- Ø Promote and deliver our services across our region
- Ø Support the National Priorities for Education and Tertiary Education Strategy through service delivery
- Ø Actively develop and maintain quality assurance standards and a sound financial base
- Ø Foster sustainable communities through support and advocacy

Westland Rural Education Activities Programme Incorporated Society is a community organisation based on the South Island's West Coast, known as WestREAP. We promote and provide supplementary and complementary education in the Westland (pop: 8403) and Greymouth (pop: 13,221)[\[1\]](#), regional districts in the geographical area which extends from Punakaiki in the north, Otira and Ikamatua to the east, and south to Haast and Jackson Bay. WestREAP delivers educational programmes across the Early Childhood and Schools sectors as well as in Adult Community Education.

WestREAP maintains ongoing membership affiliation to a range of national bodies including REAP Aotearoa NZ (REAPANZ). Then (with regard to our ACE work in particular): ACE Aotearoa, COSS, SSPA, Rural Women NZ, Adult Literacy Practitioners Association and others as they are relevant to ensuring both our ability to access up to date research and information critical to identifying and meeting our communities priority needs and ensuring our ability to contribute the unique perspective of our communities in the national context.

WestREAP works in collaboration with other providers and community, industry and local authorities to enable community access to a range of quality learning initiatives. Our delivery of ACE programmes, resources and services, prioritises fulfilling gaps in community learning in our region. We identify these through an ongoing needs analysis process.

[\[1\]](#) Population Census 2006 Statistics New Zealand

- Ⓡ WestREAP's ACE team maintains active engagement with the West Coast ACE Network, Tertiary Education Forum and Education West Coast provider networks.
 - **Strengthen Collaboration and Shared Resources for Greater Efficiency: (p15, TES 2010-15)**
- Ⓡ We participate in a range of other social service provider networks, industry and community networks as these relate to specific identified learning needs, related emerging needs and community aspirations.
 - **Raise the Skills and Knowledge of the Current and Future Workforce to meet Labour Market Demand and Social Needs: (p6 TES 2010-15)**
- Ⓡ We engage with our communities in regular forum and expo events and encourage individuals to seek information and access resources available to them in our community facility and as we supply these to partner community based public facilities in our isolated areas.
 - **Provide New Zealanders of all Backgrounds with Opportunities to Gain World- class Skills and Knowledge –(p6 TES 2010-15)**

Our primary focus is to ensure learners are not restricted in their choice of education options because of barriers that are inherent in being rurally isolated. Therefore, WestREAP's point of difference is about taking learning to the learner.

All WestREAP ACE planning for delivery is guided; by:

- Ⓡ Our community's expression of its goals, aspirations and community learning needs.
- Ⓡ The ability for our people to effectively engage with and contribute to their community
- Ⓡ How these relate to our particular range of delivery strengths, or how we may broker engagement for our people with partner education providers to achieve the agreed outcomes
- Ⓡ The ways in which the agreed outcomes and principles will align with the 2010 – 15 Tertiary Education Strategy, relevant Tertiary Education and/or Labour Market research outcomes and WestREAP's contribution to these within the context of the West Coast education provider network as well as it's national links via REAP Aotearoa NZ (REAPANZ), ACE Aotearoa and the Strategic Alliance.

We align our needs analysis and subsequent delivery with the National ACE priorities in the following ways:

- Ⓡ By working alongside and within our communities to deliver forum opportunities and experiential community events, we strengthen social cohesion as we enable people to engage and participate in planning to meet their community goals.
- Ⓡ We engage individuals who do not actively seek education and equip them with the means to contribute to the future of the region by brokering a c c e s s to new learning relevant to meeting the needs of the communities through our active partnerships with other tertiary sector providers and community groups and the wider ACE/Tertiary networks
 - **Contribute to the overall cohesiveness of the community: (p20 TES 2010-15)**

Ⓜ By taking education to the learner we enable wider community participation, for example: those who would not actively seek formal learning, older people who are seeking to continue their employment (eg:access to technology training), those living in isolation in their communities and those for whom initial learning was not successful. In this way we reduce the barriers to engage learners toward productivity across our isolated rural communities.

➤ ***Engage Learners who have not been well served by education in the past: (p6 TES 2010-15)***

Ⓜ Our delivery to individuals and their families is responsive and flexible to support ongoing further education in partnership with formal tertiary sector providers. We ensure that adults are able to raise their foundation learning skills and make critical learning decisions for themselves. WestREAP provides comprehensive one to one support in addressing early foundation learning needs as adults gain the confidence and gather their learning resources in basic Language Literacy and Numeracy in order to meet their goals and actively pursue their aspirations. In this way, more adults in our communities are able to actively participate in contributing to the ongoing development of the West Coast regional economy through targeted industry and vocational training.

➤ ***Improve literacy, language and Numeracy skills for individuals and whanau: (p 20 TES – 2010-15)***

Westland and Grey Districts Identified ACE Needs:

Improving System Performance through:

Ace Collaborative Partnerships:

The 2006 census has identified a gap in the delivery of high quality professional services – a drop in the level of qualified professional practitioners, transient professional groups across Health, Education, Social Services as well as skilled and unskilled industry personnel and a slight drop in the number of families.

Since the time of writing our previous Investment Plan in 2008, we know, anecdotally, through our ongoing monitoring and evaluation of our programmes and our community and network interaction, that the level of qualified professional practitioners in Education, Health and Social services has dropped further in our region, however at this time there is no evidential data available to support that.

- Education West Coast membership reports loss of teachers and difficulty in recruiting in the skilled technology and science areas of the curriculum during 2008.
- West Coast DHB reports reduction in community health service provision as a result of operational deficit.
- MSD service centre restructuring moves towards partnerships with community groups in facilitating public access, balanced by reduction in number of qualified professionals available to interact one to one with families in need or at risk.

WestREAP ACE supports the development of our regions skills base and seeks to enable individuals to access vocational training as well as formal tertiary learning. Our ongoing engagement with our ACE network, Tertiary Education Forum/Education West Coast and our work in our communities has shown that there is a need for ongoing development of collaborative initiatives in the improvement of the capacity and the quality of service provision, particularly in the areas of Language Literacy and Numeracy.

➤ ***Improving system Performance: (p13 TES – 2010-15)***

Our analysis has identified the difficulties our communities have in accessing appropriate training and development for voluntary groups, in the areas of Governance and Management. In rural communities, where there is a transitory professional community, there is a greater emphasis on the need to improve the quality and capacity of voluntary support organisations as a means to maintaining consistent community infrastructures.

Targeting Priority Groups in Foundation Education

WestREAP's ACE priority is to address the need at the Foundation Learning level and target people whose initial learning was not successful by; engaging adults in informal education as a grass roots entry point where they will experience a cycle of achievement. In stair casing these learners we then work in collaboration with our Tertiary Education Provider networks to; raise the expectations of individuals to seek challenge, thereby lifting the innovation as well as productivity levels in our communities and enabling our people to participate in and contribute to a sustainable future for the West Coast.

• **Youth Transitions**

With funding from the Ministry of Social Development, WestREAP employed a Youth Transition Advisor in Westland in 2009 in support of the West Coast Youth Transition Service which is part of Government's priority to ensure all school leavers enter into further education, training or employment. The purpose is to track and support young people as they make the transition from school into the workforce and/or tertiary training, and from tertiary training into the workforce. The objective is to improve the rate of successful transitions into the workplace and education. More young people will be supported into satisfactory work and training options. This will reduce the risk of long term unemployment, and increase job satisfaction through ensuring a better match between interests/abilities and job placement, and reduced underachievement through appropriate job placement/training options.

WestREAP's ACE teams operate in partnership with the Youth Transition Advisor in various ways; shared resources in terms of access to Foundation Learning expertise: Language Literacy and Numeracy, Employment mentoring, Information Technology Training for those young people who have exited or are at risk of exiting secondary school and are therefore, at risk of rejecting further education or employment. Our flexibility and seamless approach to the delivery of Foundation Education enables us to work either directly with the young people or in consultation with professionals already engaging with them.

Further, we partner with other ACE and formal Tertiary Education providers on the West Coast such as Tai Poutini Polytechnic and Karoro Learning Centre to widen the delivery of foundation education resources to include pathways that will enable young people to staircase their education goals.

- ***Raise the Skills and Knowledge of the Current and Future Workforce to meet Labour Market Demand and Social Needs: (p6 TES 2010-15)***
- ***Engage Learners who have not been well served by education in the past: (p6 TES 2010-15)***
- ***More Young People (aged under 25) achieving qualifications at levels four and above, particularly degrees: (p11 TES 2010-15)***
- ***Strengthen Collaboration and Shared Resources for Greater Efficiency: (p15, TES 2010-15)***
- ***Improve literacy, language and Numeracy skills for individuals and whanau: (p 20 TES – 2010-15)***

ACE OUTREACH:

In 2009 WestREAP completed research into the Education and Social needs for communities in its outreach catchment areas. WestREAP's sparsely populated outreach communities include the **Grey Valley** – the north and eastern part of our West Coast area and not including the main Greymouth town centre. **South Westland** - includes the remote southern area to Haast but not including Hokitika.

The communities are comprised of a number of small settlement communities linked to local primary schools, Area Schools, or community group facilities. We base our interaction with these organisations on community priorities which are largely focused on local industry, seasonal operation and the promotion of unique skills and creative talents. Our priority is to take the learning to the learner wherever possible or to assist key individuals in those communities to access community development or education outside of their remote area.

The **Grey Valley** has some 18 distinct communities, these cluster naturally into 4 main groups. The communities are made up of largely younger families, reliant on agriculture or extractive and forestry industries. In more recent times the population of these communities has dropped and then risen sharply in response to economic fluctuations. Schools have been rationalised through the midland line communities, housing development is growing, much of the agricultural land is now under state or multiple ownership or is utilised in testing new techniques. We see farms under share management and families moving around the area as employment becomes available rather than in or out of the area. The base communities are very strong and supportive, and there is a tradition of independent care of the basic community infrastructures, innovation in times of want and celebration in times of plenty.

South Westland has around 14 communities - 4 inland and 10 at intervals along the coastal highway south. Where traditionally Franz and Fox Glaciers are known collectively as the Glacial Communities, this is not necessarily so in practice as the alpine road between the two often prevents interaction completely during winter months. Dairy farming and tourism make up the local industries so that the months between August and April can see the area struggle to cater to extraordinarily large numbers of people and high intensity working lives returning to very small, isolated communities consolidating their resources for the rest of the year.

WestREAP ACE will continue in the ongoing development of its capability as a means to ensuring high quality delivery of its services. Our service delivery has expanded in recent years and as we have developed our Collaborative Partnerships and our Foundation Learning programmes in line with Quality Assurance standards, we see that while our role in the communities hasn't changed – the way in which we plan and implement our services has enabled us to increase our capacity. In order to maintain and continue to improve our quality of delivery and as part of the wider strategic development of WestREAP we will be looking, in the short term, to increase our staffing levels and establish a role dedicated to supporting the outreach communities existing voluntary and social service provider groups.

Our establishment of a Greymouth base office for our staff to use in 2008 at the Tai Poutini Polytechnic campus has enabled our programme teams to consolidate relationships with their polytechnic colleagues as well as improve their access to the outreach communities in the Grey Valley.

Three Year Outlook

Collaborative Community Partnerships

- WestREAP will continue to develop its active role in all annual provider network activities, such as Education West Coast, Tertiary Education Forum and ACE network.
- We will seek opportunities to interact and network with District Councils, Development West Coast, Regional Industry and Commercial Business Enterprise groups.
- We will continue to collect formal data in ongoing research that determines priority needs across our region and balances these with existing programme development and/or the planning for new programmes and activities to support industry and economic strategic direction and regional aspirations.
- West Coast statistics for Engagement in Employment, Education and Training are currently reflecting positive outcomes and new priorities are identified.
- WestREAP will continue to link ACE contribution in areas where there are gaps in provision, a need for collaboration in targeting resources where there is highest need
- West Coast Adult and Community Educational Needs Analysis is updated regularly as new research data becomes available internally through our own evaluation practice, and both regionally through our local provider and community networks and nationally as a result of our interaction with our national network affiliations.
- WestREAP ACE programme evaluations gather data that measures intervention and outcomes and informs ongoing needs analysis and programme development
- WestREAP with its national body REAPANZ will implement a self/peer review framework in 2010 to further enhance the quality of its provision and share expertise across the sector.

Foundation Learning Programmes

- WestREAP will continue to develop Foundation learning programmes with a focus on embedding literacy into all education provision and to support learners in the community as they engage in re-entering formal study in partnership with other providers.
- WestREAP will collaborate with partner providers to supplement Foundation Learning in line with community need as well as agency initiatives to engage families including adult learners in basic critical literacy, language literacy and numeracy programmes as they progress toward sustainable employment, formal tertiary study or relevant vocational training.

- WestREAP is developing a package of Financial Literacy modules in response to emerging needs identified in our Foundation Learning work and utilizing relationships we have built with regional expertise in the finance industry through our former Housing New Zealand Home Ownership Education Programme and our existing partnerships with community literacy groups. Our new programme is being developed using examples of best practice available both on the West Coast and nationally. It will include relevant training available through agencies (such as IRD) we previously may not have interacted with in the past and who now have excellent courses available with a priority of getting the information and skills into communities. We are working with the priority examples of: 'Sorted.com' modules for retirement, the Inland Revenue Service modules for personal tax and small business GST management and 'family budgeting for the future' in 2010 to develop a pilot programme. Those existing titles are successful programmes but are not yet available to our communities. We will enable their inclusion through our established community learning sites in Westport, Greymouth and Hokitika. Our notion of a course that encourages sustainable family budgeting for the future utilises the skills of trained Budget Advisers that no longer have a 'Budget Advisory Service' on the West Coast. Our intent is to apply the skills of our Adult Literacy Practitioner to work with skilled budget advisors and develop a short course as part of a package of Financial Literacy.
 - WestREAP will continue in it's partnership with Ministry of Social Development to support adults into employment through programmes developed to assist individuals in addressing their learning and social barriers to achieving sustainable education, training and ultimately employment outcomes.
 - WestREAP will continue to work with literacy providers in the brokerage of tutor training, (ESOL, Language Literacy and Numeracy), professional development and Governance and Management Training.
 - WestREAP will continue to monitor opportunities to design and develop foundation education programmes in line with community needs and where there are gaps in the provision of programmes that will enable individuals to staircase their learning on to formal tertiary education and training qualifications.
- The need for ongoing basic level computing has diminished in Westland communities in line with developing capability. This is a direct result of our work with the 2020 Communications Trust and the Department of Internal Affairs Digital Strategy: Community Partnership Fund over 5 years from 2004 – 2009. Our initial foundation learning programme in which we first embedded Language Literacy and Numeracy tutoring is now the teaching and learning model on which we base all our foundation learning programmes.
- WestREAP will offer 'next step' training in the form of short module certificate courses in partnership with National IT training provider 2020 Communications Trust and Microsoft. The courses are designed for participants to gain further skills and expertise in work based or personal computing skills.
- WestREAP is now in a position to support National Computers in Homes Programme providers to implement the initial IT training and facility uptake into the Buller communities as this is tracking at the third highest regional need in the country. WestREAP will work in partnership with Buller REAP and the West Coast ACE network partners in the Buller region to facilitate the programme from 2010.

- WestREAP's Whakamana Te Whanau programme (*fostering a culture of learning in the home*) is developing in line with ongoing research and identified needs as the programme continues to operate. In consultation with the Todd Foundation, WestREAP is part of a group of 4 providers nationally who operate family literacy programmes that achieve under the vision of 'families love learning'. Our programme is currently also working alongside local playgroups to embed literacy learning into their existing programmes where those communities don't have access to qualified Early Childhood Educators. All communities south of Hokitika (with the exception of Fox Glacier) and north and west of Greymouth in our region of operation fit into this category of playgroups rather than licensed ECE centres.
- WestREAP will continue to develop its strategy to maximise potential for public/private partnerships to support the vision of "families love learning".
- WestREAP will continue in the delivery of support programmes for beneficiaries and those at risk of being long term beneficiaries.
- WestREAP will continue to assist in the brokerage of training and service delivery for tutors as needs are met and new priorities emerge.

Outreach Communities

- Continue to support ongoing effective regional development initiatives within the Outreach areas by strengthening capability for delivery of education experiences based in the communities with the support of a Co-ordinator who will act as a conduit to facilitate activities and events in partnership with local community leadership.
- Continue to support the participation of key community ACE leaders, tutors and providers in ACE professional development events both within and outside of the West Coast region and distance learning in Level 4-5 Adult Teaching and Learning available in West Coast main centres.
- Continue to support work in isolated communities by enabling individuals to access professional development through ACE network initiative to increase the skills of community based tutors and distance learning clusters.
- Outreach community residents are able to access high quality experiential learning within their communities and are supported and encouraged to engage in formal tertiary learning to achieve sustainable outcomes.
- Assist communities in the establishment of effective and independent community access sites in key strategic locations throughout the WestREAP outreach communities.

Summary of Activity

ACE - 2010

2010 Indicative Total Allocation

Total \$ (GST exclusive): \$167,601.00

ACE - 2010 - Details

Activity / Programme Name: WestREAP Adult Community Education

Funding Amount 2010 (GST exclusive): \$167,601.00 (TEC core operational funding)

- Delivery Commitment 2010: WestREAP takes a lead role in the Buller West Coast ACE Network and, in partnership with Buller REAP actively facilitates Network meetings and plenary sessions. We will continue our active involvement in the planning and implementation of ACE Network activities. Specifically, Professional Development plans, Capacity Development strategies, Adult Learners Week, ACE Conference, Mentor support of Community and Volunteer service providers not directly linked with central service agencies.
- The West Coast professional communities across the Education and Social Service and Regional development sectors maintain active collaborative forum networks. WestREAP is an active participant in these network activities and will continue to actively engage in these events.
 - WestREAP will continue to work alongside community groups and individuals based in the communities to assist in professional development and the development of ACE delivery capacity as a means to ensuring optimum system performance across regional human, funding, educational and social resources for our people.
 - WestREAP will continue to develop its foundation learning programmes, to target priority learner groups. We will evolve our Whakamana Te Whanau Empowering Family Learning programme and implement the additional Financial Literacy programmes into our Foundation Learning Unit.
 - We will continue to assess needs and engage in the designing and development of new programmes that will meet any emerging community needs as these align with national priorities and regional economic priorities.
 - WestREAP will include Youth Transitions Advisor role into ACE support and network streams by ensuring the interaction of the Advisor with the ACE Foundation Learning and partner Tertiary Provider network mechanisms
 - Progress is measured annually and priorities are reviewed for WestREAP ACE in line with its contribution to the TES 2010-15, the ACE priorities identified in that strategy and our commitment to enabling access to community learning.

Funding Amount 2011 (GST: \$167,601.00
Exclusive)

- Delivery Commitment 2011: WestREAP takes a lead role in the Buller West Coast ACE Network and, in partnership with Buller REAP actively facilitates Network meetings and plenary sessions. We will continue our active involvement in the planning and implementation of ACE Network activities. Specifically, Professional Development plans, Capacity Development strategies, Adult Learners Week, ACE Conference, Mentor support of Community and Volunteer service providers not directly linked with central service agencies.
- The West Coast professional communities across the Education and Social Service and Regional development sectors maintain active collaborative forum networks. WestREAP is an active participant in these network activities and will continue to actively engage in these events.
 - WestREAP will continue to work alongside community groups and individuals based in the communities to assist in professional development and the development of ACE delivery capacity as a means to ensuring optimum system performance across regional human, funding, educational and social resources for our people.
 - WestREAP will continue to develop its foundation learning programmes, to target priority learner groups. We will evolve our Whakamana Te Whanau Empowering Family Learning programme and implement the additional Financial Literacy programme into our Foundation Learning Unit.
 - We will continue to assess needs and engage in the designing and development of new programmes that will meet emerging community needs as these align with national priorities and regional economic priorities.
 - WestREAP will include Youth Transitions Advisor role into ACE support and network streams by ensuring the interaction of the Advisor with the ACE Foundation Learning and partner Tertiary Provider network mechanisms
 - Progress is measured annually and priorities are reviewed for WestREAP ACE in line with its contribution to the TES 2010-15, the ACE priorities identified in that strategy and our commitment to enabling access to community learning.

Other Funds Noted on Plan - 2010

Nil.

Key Performance Indicators (KPIs) - 2010

Additional TEO/Plan KPI

KPI Type: Adult and Community Education

KPI Description: TEO Defined

Plan KPI: Buller West Coast ACE network activities are effective in promoting ACE priorities and objectives. Providers and community groups are supported in delivering effective, quality ACE services through ongoing collaboration and targeting resources where there is highest need.

Outcome Type:
Qualitative

Outcome Commitments 2010: WestREAP engagement at all ACE network meetings and active involvement in the implementation of at least three community initiatives.
West Coast Adult and Community Educational Needs Analysis is updated and reflective of and contributing to the TES 2010-15.

Outcome Commitments 2011: WestREAP engagement at all ACE network meetings and active involvement in the implementation of at least three community initiatives.
West Coast Adult and Community Educational Needs Analysis is updated and reflective of and contributing to the TES 2010-15.

Rationale / Notes:

Additional TEO/Plan KPI

KPI Type: Adult and Community Education

KPI Description: TEO Defined

Plan KPI: Outreach and community groups develop consistent plans in the delivery of ongoing experiential and learning opportunities that are relevant to their unique community learning needs, priorities and goals for development.

Outcome Type: Qualitative

Outcome Commitments 2010: Planning and delivery to extend WestREAP's Outreach service to facilitate stronger partnerships across all sectors, agencies and organisations in rurally isolated areas by appointment of staff in two outreach communities.

At least 6 community learning sites will operate West Coast wide to deliver relevant foundation learning programmes for learners in outreach communities.

2009 sites will continue through 2010 – a further 3 sites are established in Buller as part of the Computers in Homes (Buller) programme, these will be established with the understanding that they are prioritized for use in community foundation learning partnerships and have access to WestREAP ALLN, Financial Literacy, youth and all relevant educational programmes and initiatives in partnership with Buller REAP.

Outcome Commitments 2011: ®

At least 3 community learning sites will continue to operate in Westland to deliver relevant foundation learning programmes for learners in outreach communities.

Three Buller sites established via WestREAP Computers in Homes project will begin to operate independently of WestREAP and continue to deliver relevant foundation learning programmes for learners in the rural Buller areas as the working model is embedded into the Buller Adult Learning community and funding for Computers in Homes abates.

Rationale / Notes: Each year WestREAP works alongside community groups to identify priority needs and to establish partnerships either with Area Schools or Community groups to set up and operate Adult Learning suites or spaces where adults are supported as they engage in ongoing foundation courses or formal learning.

In 2010/11 WestREAP is further developing the potential for those sites in line with identified needs and tertiary providers.

Additional TEO/Plan KPI

KPI Type: Adult and Community Education

KPI Description: TEO Defined

Plan KPI: Community ACE leaders are identified and participating in professional development events as they develop skills and qualifications in ACE delivery. Outreach communities are represented in planning regional ACE delivery priorities.

Outcome Type: Qualitative

Outcome Commitments 2010: WestREAP will encourage and support participants engaging in the National Certificate in Adult Education and Training for Tutors and Administrators at Level 5. WestREAP will work alongside Buller REAP and Karoro Learning to establish migrant conversational English programmes as a means to improving access to learning for migrants working in West Coast communities as well as providing development for ESOL trained tutors based on the West Coast.

Outcome Commitments 2011: WestREAP will encourage and support participants engaging in the National Certificate in Adult Education and Training for Tutors and Administrators at Level 5.

WestREAP will broker at least one course in ESOL Home Tutor training for Adult Language Literacy and Numeracy tutors.

Conversational English programmes are established on the West Coast and are operating as sites for connecting people who are new to the West Coast with relevant learning options for their employment as well as their family well-being. These sites are operated independently as an adjunct to the Newcomers initiative in 2011

Rationale / Notes:

Additional TEO/Plan KPI

KPI Type: Adult and Community Education

KPI Description: TEO Defined

Plan KPI: WestREAP will maintain at least three foundation learning programmes in targeted priority groups across all sectors, agencies and organisations in rurally isolated areas. Programmes are evaluated and reviewed to meet WestREAP's ACE Quality Assurance standard. Ongoing analysis of effectiveness and community identified need will ensure that delivery remains relevant, and accessible to all learners both in main centre towns and our outreach communities.

Outcome Type: Qualitative

Outcome Commitments 2010: WestREAP will maintain at least three foundation learning programmes in targeted priority groups across all sectors, agencies and organisations in rurally isolated areas in 2010. Further, WestREAP will interconnect Youth, Early Childhood and Migrant service initiatives with the Foundation Learning programmes either directly or indirectly in consultation. Programmes are evaluated and reviewed to meet WestREAP's ACE Quality Assurance standards. Ongoing analysis of effectiveness and community identified need will ensure that delivery remains relevant, and accessible to all learners both in main centre towns and our outreach communities.

® WestREAP will continue to monitor opportunities to design and develop foundation education programmes in line with community needs and where there are gaps in the provision of programmes that will enable individuals to staircase their learning on to formal Tertiary Education and training Qualifications

Outcome Commitments 2011: : WestREAP will maintain at least three foundation learning programmes and establish a further two programmes in targeted priority groups across all sectors, agencies and organisations in rurally isolated areas in 2011. Further, WestREAP will interconnect Youth, Early Childhood and Migrant service initiatives with the Foundation Learning programmes either directly or indirectly in consultation. Programmes are evaluated and reviewed to meet WestREAP's ACE Quality Assurance standard. Ongoing analysis of effectiveness and community identified need ensures that delivery remains relevant, and accessible to all learners both in main centre towns and our outreach communities.

Rationale / Notes: WestREAP Foundation Learning programme delivery is organic in the sense that we work with our learner groups to develop programmes beyond their initial outcome targets into 'next step' education, either alongside our partner tertiary providers or in extra mural (distance based) models. As needs are met in our communities, base programmes remain available for new learners while delivery priorities may shift to better suit the needs of the majority group. WestREAP remains flexible enough to offer education for communities where there may not have been an identified need as a means to enabling individuals to explore potential new learning options. WestREAP also remains alert to new programme proposals where these meet priority needs as these align with National Priorities and the TES 2010-2015.

Plan Status

Plan Entry Started On: 08 August 2008 11:48 a.m.

Last Update: February 2010

Date Submitted: March 1 2010

Plan Reviewed: February 2010